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Objective:	Child will be able to complete a simple given puzzle			
Set-up:	Child and facilitator at table			
Materials:	Simple Puzzle			
Number of trials in set: 10				

TEACHING PROCEDURE

STEPPRESENTATION		RESPONSE	CONSEQUENCE
1	Model putting two matching puzzle pieces together		
	Put two matching pieces (#1 and #2) of puzzle on the table, prompt him "Do the puzzle"	Child will put the two pieces together	Correct = prasie. Incorrect = error interruption, re-
		3 consecutive trials	administer with increased prompts. No response = system of most prompts readminister with increased prompts.
	Put three matching pieces (#1, #2 and #3) of puzzle on the table, prompt him "Do the puzzle"	Child will put the three pieces together	Same.
		3 consecutive trials	
	Put four matching pieces (#1, #2, #3 and #4) of puzzle on the table, prompt him "Do the puzzle"	Child will put the four pieces together	Same.
		3 consecutive trials	
5	Put five matching pieces (#1, #2, #3, #4 and #5) of puzzle on the table, prompt him "Do the puzzle"	9/10 without prompts	Same.
6	Put six matching pieces (#1, #2, #3, #4, #5 and #6) of puzzle on the table, prompt him "Do the puzzle"	9/10 without prompts	Same.
7	To be decided		